

Psychology-Clinical Psychology MA

Assessment Skills

Goal Description:

Students will be proficient in personality and educational assessment.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Assessment

Learning Objective Description:

Students demonstrate expertise to administer, score, and interpret tests of intelligence for children and adults.

RELATED ITEM LEVEL 2

Assessment Capstone Rubric

Indicator Description:

Students demonstrate competency to administer, score, and interpret Wechsler scales for children and adults.

Attached Files

 [Rubric - Assessment Case Study - Spring 2011](#)

Criterion Description:

100% of students will score at least 80% (acceptable) on the capstone exercise.

Findings Description:

Five students took the Assessment portions of the Capstone Course. The scores ranged from 84-100 with a mean of 95.

RELATED ITEM LEVEL 3

Assessment

Action Description:

The 8 members of the student cohort completed the assessment skills by meeting the criterion of 80%.

As always, in the upcoming academic year we will continue to monitor the students during the course of all their semesters and especially at the end of their first year.

Psychotherapy Skills

Goal Description:

Students develop effective psychotherapy and assessment skills.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Psychotherapy Skills

Learning Objective Description:

Students demonstrate competency in effective psychotherapy skills.

RELATED ITEM LEVEL 2

Psychotherapy Skills Rubric

Indicator Description:

MA Clinical faculty will assess student performance with respect to psychotherapy skills on the comprehensive exams.

Criterion Description:

On the Comprehensive Examination there is a "Psychotherapy Skills" portion. Criterion is that 100% of the students taking that section of the exam score at least a 75% which is "Acceptable."

Attached Files

 [Capstone Psychotherapy Case Study](#)

Findings Description:

Five student5s participated in the Psychotherapy portion of the program. The range of scores among those students was 87-100 with a mean of 90.

RELATED ITEM LEVEL 3

Psychotherapy

Action Description:

All students did quite well on the Psychotherapy portion of the Capstone. We will continue to stress the ethical, legal, and moral issues and the proper procedures to our students. In addition, the department currently is developing a separate ethics course for this program.

Update to Previous Cycle's Plan for Continuous Improvement

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

1. The Capstone Course presenting the aforementioned skills will continue to be taught as it was this past academic year. New tests, as defined by the field, will be incorporated into the program. New protocols will be updated as needed. The nature of the capstone experience will continue to be evaluated. *This seems to have worked quite well.* 2. The faculty will continue with the year-end evaluations of all students in the Clinical Psychology Program and during the course of each semester. These evaluations will include ratings of professional characteristics and allow the faculty to comments on any particular strengths or weaknesses a particular student may have. Students with weaknesses will meet with the coordinator to discuss possible strategies to overcome any issues prior to their becoming real problems. *Since there appeared to be few weaknesses in our current cohort group taking capstone, the strategies we proposed in the last cycle seem to have worked.* 3. In the event that a remediation plan is needed, faculty in the MA in Clinical Psychology program will start those plans immediately and alter degree plans when a candidate's performance indicated a need for additional and/or specialized training. *No remediation plan was needed.* 4. During the semester in which the student is involved in the capstone experience, a mid-semester evaluation will be performed for each individual in the course. Extensive feedback on deficiencies from assessors will occur at this time. If need be, the student will be informed of the deficiencies and, if necessary, be placed on a remedial plan, or given extra training, or will be advised as to his or her probability of success in the program. *Mid-semester evaluations and constant feedback appears to have worked well.*

Update of Progress to the Previous Cycle's PCI:

In the upcoming academic year:

1. The Capstone Course presenting the aforementioned skills will continue to be taught as it was this past academic year. New tests, as defined by the field, will be incorporated into the program. As we have done in the past, new protocols will be updated as needed and the nature of the capstone experience will continue to be evaluated. As always, we will continue to stress ethical, legal, and moral issues and the proper professional procedures with our students when dealing with clientele.
2. The faculty will continue with the year-end evaluations of all students in the Clinical Psychology Program and during the course of each semester. These evaluations will include ratings of professional characteristics and allow the faculty to comments on any particular strengths or weaknesses a particular student may have. Students with weaknesses will meet with the coordinator to discuss possible strategies to overcome any issues prior to their becoming real problems.
3. In the event that a remediation plan is needed, faculty in the MA in Clinical Psychology program will start those plans immediately and alter degree plans when a candidate's performance indicated a need for additional and/or specialized training.
4. During the semester in which the student is involved in the capstone experience, a mid-semester evaluation will be performed for each individual in the course. Extensive feedback on deficiencies from assessors will occur at this time. If need be, the student will be informed of the deficiencies and, if necessary, be placed on a remedial plan, or given extra training, or will be advised as to his or her probability of success in the program.
5. In the upcoming year, we also shall change how we are measuring success. Rather than merely looking at a percentage of students who pass the various portions of the Capstone, we shall look specifically at individual skills to determine if there are any weaknesses that might have been masked due to our only looking at the final outcome. This way, we can hone in on particular factors and improve our overall performance.

Plan for Continuous Improvement

Closing Summary:

1. The Capstone Course presenting the aforementioned skills will continue to be taught as it was this past academic year. New tests, as defined by the field, will be incorporated into the program, as needed, and protocols will be updated. The nature of the capstone experience will continue to be evaluated.
2. The faculty will continue with the year-end evaluations of all students in the Clinical Psychology Program and during the course of each semester. These evaluations will include ratings of professional characteristics and allow the faculty to comments on any particular strengths or weaknesses a particular student may have. Students with weaknesses will meet with the coordinator to discuss possible strategies to overcome any issues prior to their becoming real problems.
3. In the event that a remediation plan is needed, faculty in the MA in Clinical Psychology program will start those plans immediately and alter degree plans when a candidate's performance indicated a need for additional and/or specialized training.
4. During capstone, as we did this past academic year, a mid-semester evaluation will be performed for each individual in the course. Extensive feedback on deficiencies from assessors will occur at this time. If need be, the student will be informed of the deficiencies and, if necessary, be placed on a remedial plan, or given extra training, or will be advised as to his or her probability of success in the program.

5. In the upcoming year, we also shall change how we are measuring success. Rather than merely looking at a percentage of students who pass the various portions of the Capstone, we shall look specifically at individual skills to determine if there are any weaknesses that might have been masked due to our only looking at the final outcome. This way, we can hone in on particular factors and improve our overall performance.